

maturity

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Airway and other functional issues are usually stabilised by - this time and interventions are aimed at optimising the overall appearance. The transition from primary school to secondary school is often a period of distress for patients with visible differences and their families. If there are pressing psychological reasons corrective surgery can be offered, although this is usually best postponed until growth is complete. In general, a comprehensive integrated corrective plan should be developed within the MDT . This would usually address the skeletal and e is a dental abnormalities first and then address the soft tissues. The majority of the major craniofacial abnormalities should be managed by a formal MDT . -

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